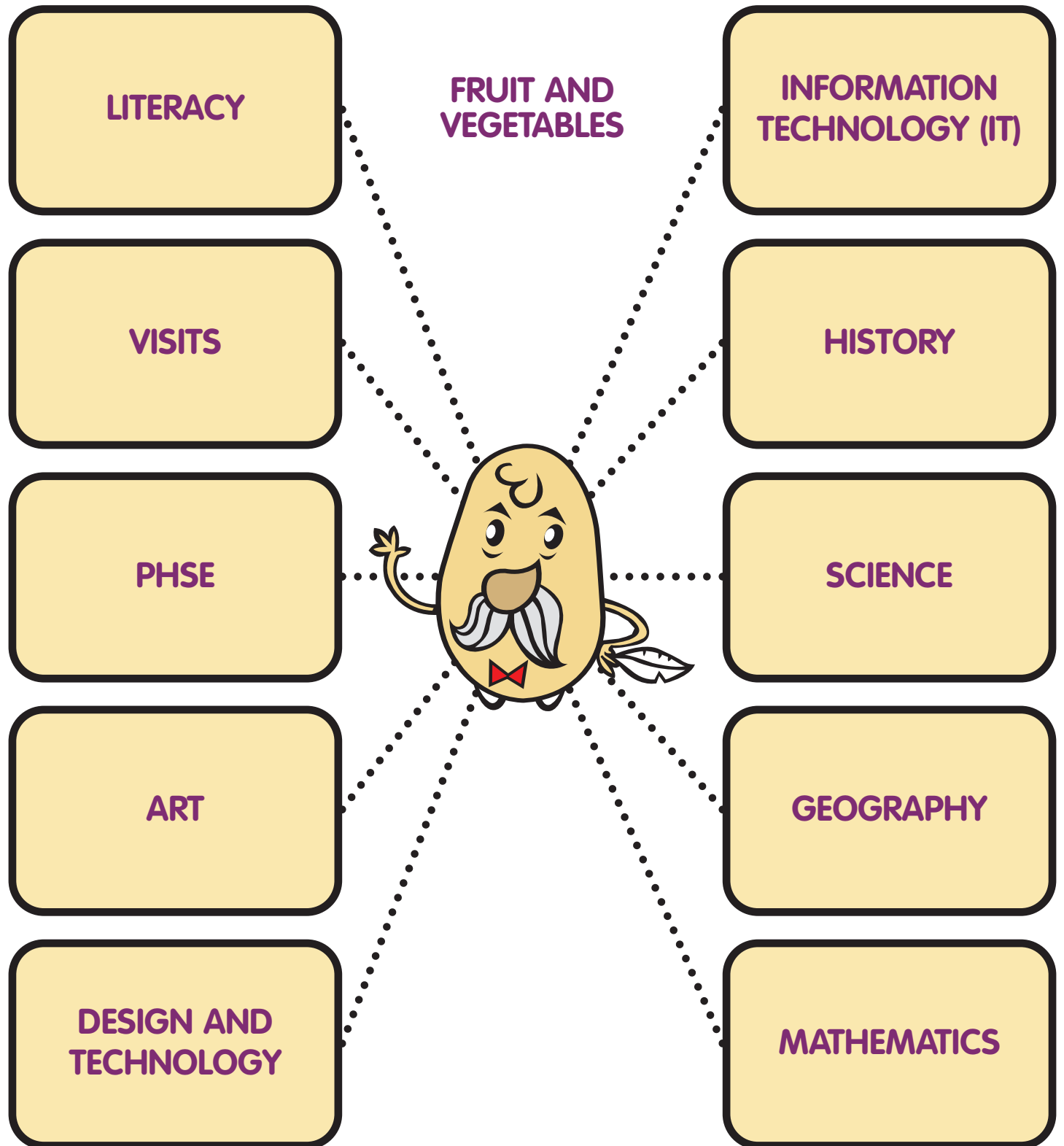


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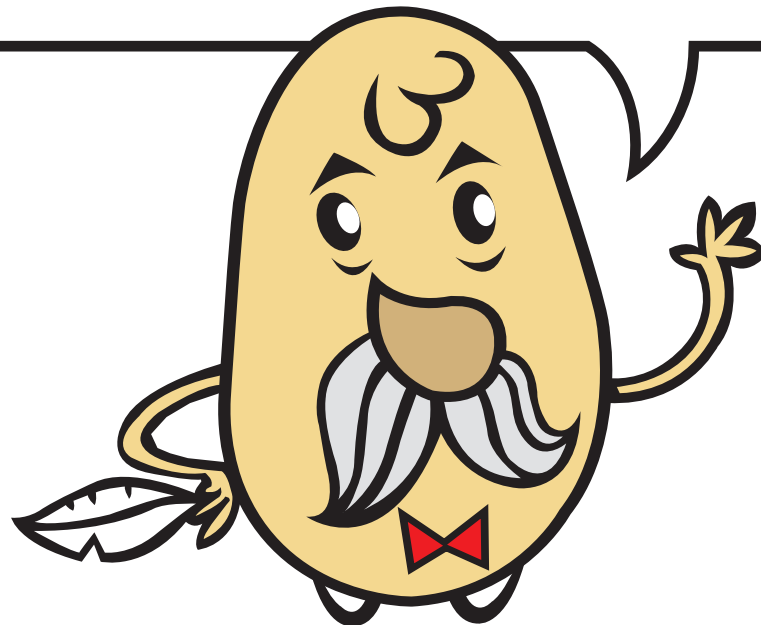


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LITERACY

- Genres of poetry – explore free verse, limericks, cinquains, rhyming couplets, haiku, acrostic, riddles
- Grammar of poetry – use of alliteration, similes, metaphors, fruit and vegetable alphabet
- Speaking and listening – debating issues around healthy eating, fair trade, organic versus GM foods
- Performance – rehearsal and performance of poetry
- Reading – comprehension and deconstruction of text
- National Poetry Day 5th October

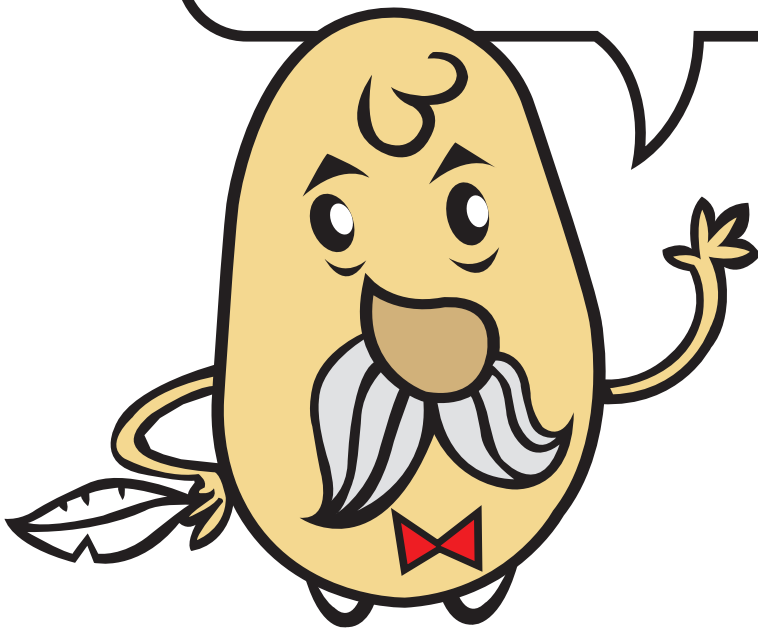


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VISITS

- Invite a poet to your school to inspire your children
- Local farmers market
- Supermarkets and grocers shop
- Local allotments
- Fruit and vegetables pick your own
www.pickyourown.org/unitedkingdom.htm
- The Good Food Show
Birmingham NEC, 22nd – 26th November 2008
- The London Good Food Show
Grand Hall Olympia, 10th – 12th November
- Local poetry and literary festivals

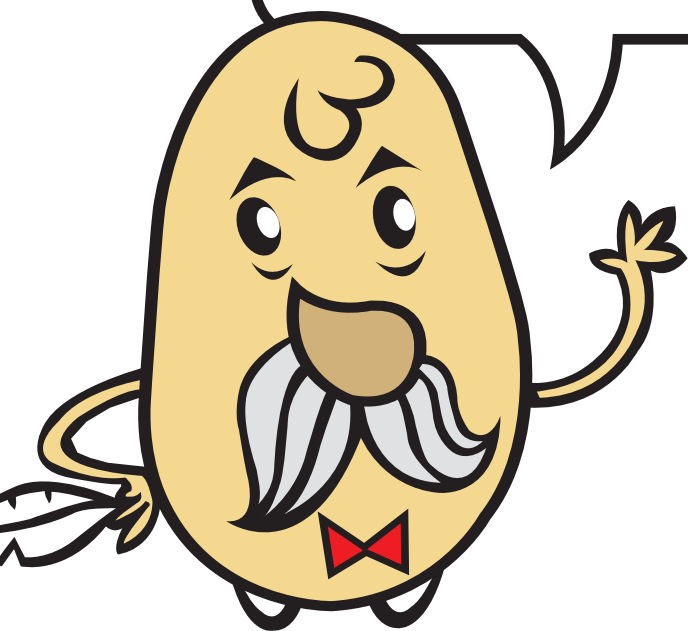


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PHSE

- Citizenship – define and identify ways to encourage citizenship within the community
- Cancer Research UK
- Introduce organisation
- Focus on the particular fundraising project and look at the specific research into preventing children's cancer
- How will Pound a Poem help?
- Harvest Festival
 - Giving to others
 - Making corn dollies
- Pound a Poem – what is it?
- Ourselves – caring for ourselves/keeping healthy

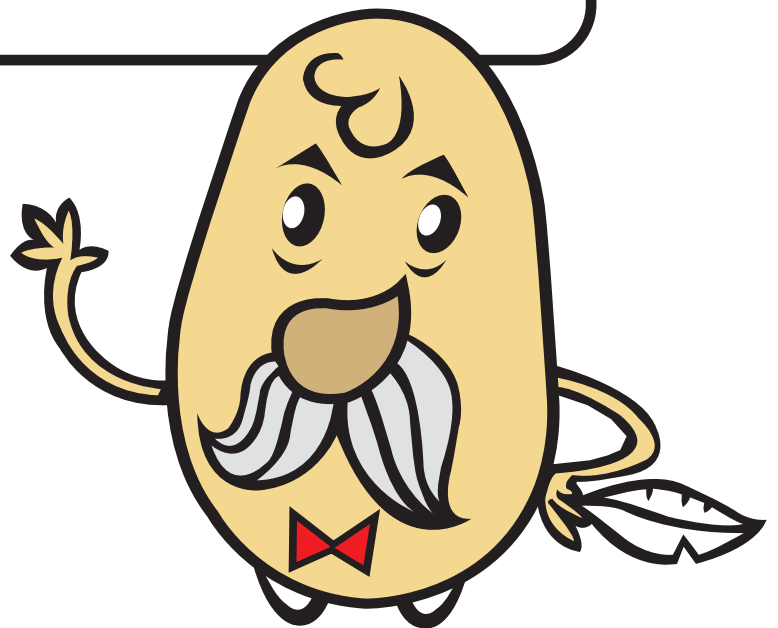


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ART

- Still life using variety of media
- Famous artists – eg:
 - Guiseppe Archimboldo fruit portraits,
 - Paul Cezanne still life
- Printing with fruit and vegetables
- Carving – pumpkins on Halloween

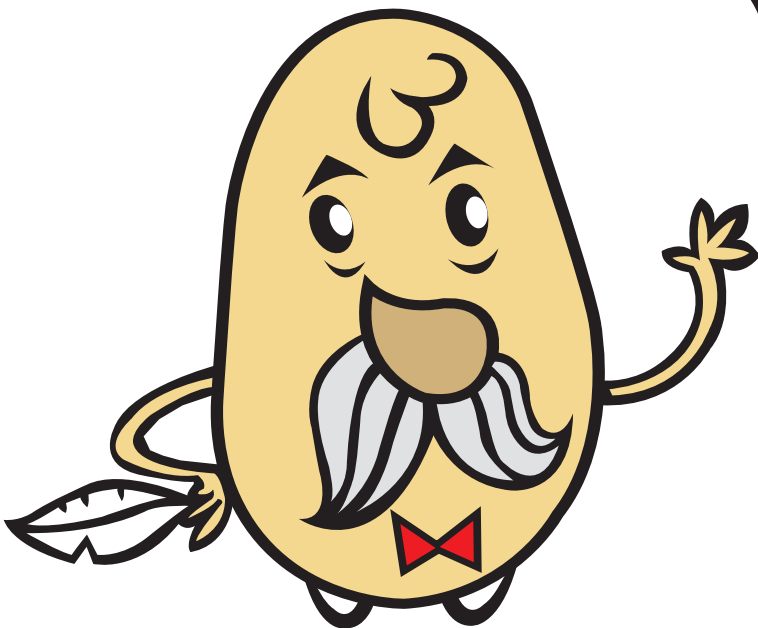


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DESIGN AND TECHNOLOGY

- Make a fruit salad or a vegetable soup
- Design a poster to promote Pound a Poem
- Design your own smoothie or fruit punch
- Design your own 3D fruit and vegetable character eg: Poetato man (as on the Pound a Poem DVD)

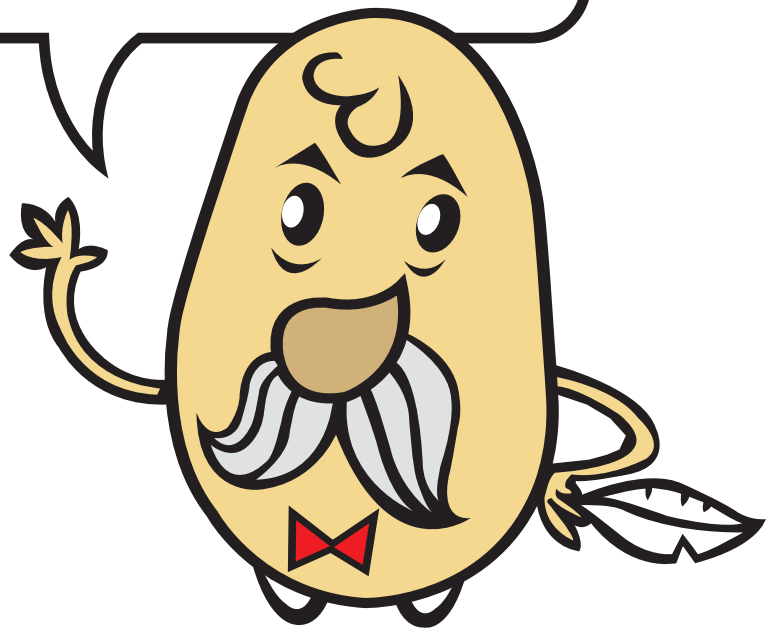


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INFORMATION TECHNOLOGY (IT)

- Creating databases of fruit and vegetables. Identifying and classifying within database – branching databases
- Powerpoint – presentation skills
- Excel – using spreadsheets to plan recipes for different numbers of people
- Animation using fruit and vegetable characters

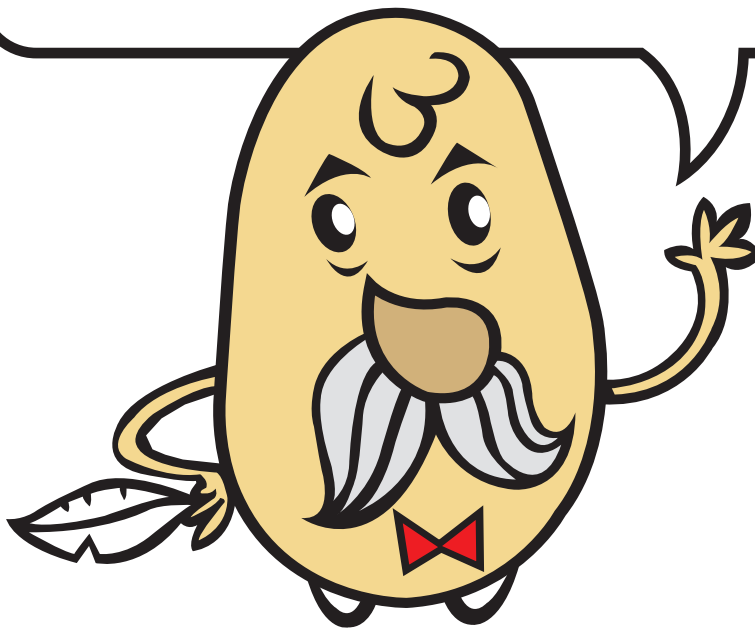


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HISTORY

- Origins of fruit and vegetables
- Explorers
 - Jamaican fruit and vegetables – Sir Hans Sloane
17th century physician, scientist and collector
 - Christopher Columbus
- Black history month October

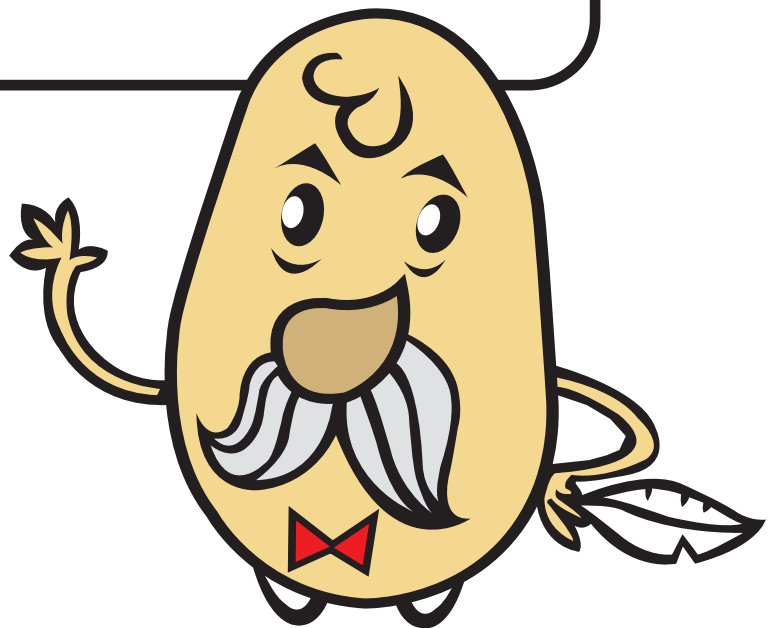


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SCIENCE

- Investigation and classification – is it a fruit or a vegetable? Use branching diagrams
- Healthy eating – a balanced diet
- Explore the many ways fruits and vegetables are processed, packaged or made available to consumers in a typical food store. Eg. Fresh/raw, cooked, frozen, canned, dried, juiced
- 5 a day – nutritional values of fruit and vegetables. Look at vitamin, mineral and fibre contents.

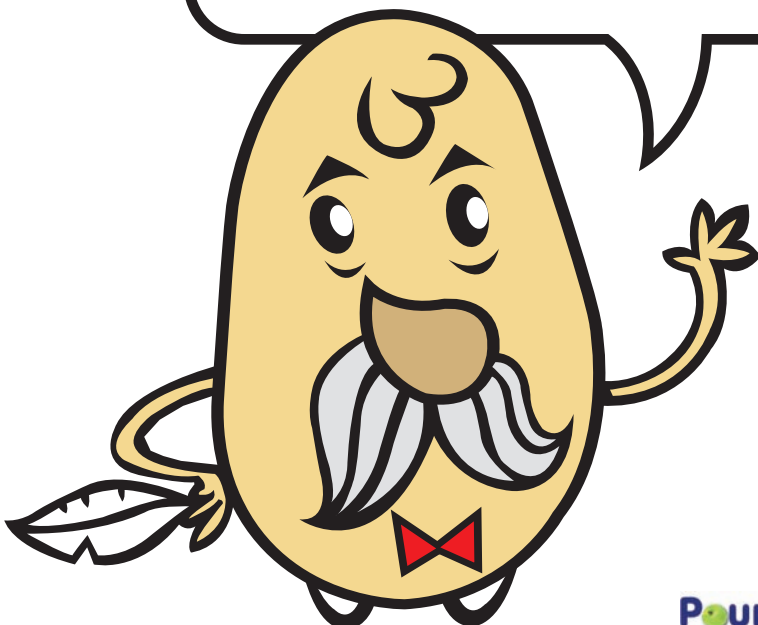


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GEOGRAPHY

- Learn about fruit and vegetables that are available locally – farmers markets
- Examine origins of fruit and vegetables – identify countries of origins on world map.
- Find fruit and vegetables that are not found in other parts of the world eg. Kiwi, avocado and parsnip are not found in India and Pakistan
- Compare and contrast children's experiences of growing, preparing and eating fruit and vegetables in their communities and in the wider world, ensuring that all resources, including recipes and products, are inclusive.
- Look at how different cultures use fruit and vegetables in their cooking e.g. carrots are used as a dessert in both the United Kingdom and Asia
- World Food Day
- Festivals and fruit and vegetables



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MATHEMATICS

- Measurement – estimation and weighing of fruit and vegetables
- Money – problem solving using money to buy combinations of fruit and vegetables
- Data handling – surveys of favourite fruit and vegetables. Graph work to represent information

